

### Pillars of Self-Directed Learning Strength Assessment

Use this assessment to evaluate your learners' readiness to manage their own learning.

What percentage of your learners would agree with the following statements as they relate to learning the knowledge base or skill set you want to support?

Respond with one of these ranges: 0% / 1-19% / 20-39% / 40-59% / 60-79% / 80-99% / 100%

**% who**

**would agree**

**Statement**

**Pillar**

% who would agree	Statement	Pillar
	Learning in this area is important to me.	Motivation
	I can name specific knowledge and skill areas in this topic about which I am interested in learning more.	Motivation
	When I am learning knowledge and skill in this area, I know where/how I am going to apply that learning.	Intention
	Learning this knowledge base and skill set is relevant to something I need now or in the near term.	Intention
	I know how the learning resources/experiences being offered are relevant to my success.	Attention
	I have a sense of what to focus on when I am learning in this area.	Attention
	I know my own strengths and weaknesses in this knowledge base or skill set.	Self-Awareness
	I am able to identify my own learning goals in this area.	Self-Awareness
	When I am learning in this area, I really get into the flow of the material and am able to focus.	Engagement
	The learning materials and activities that are available to help me build this knowledge base or skill set are relevant, interesting, interactive, and memorable.	Engagement
	It's easy to find people to help me to learn specific knowledge and to develop skill in this area.	Relationships
	I have developed (or am able to develop) relationships with others who support my development.	Relationships
	I can find distraction-free places when I need to focus on learning.	Space and Time
	I have time to pursue learning in this area.	Space and Time
	Generally speaking, I know how to pursue learning when I need it.	General self-directedness

*This assessment is not meant to be a validated indicator of learning pillar stability, but it can help you to analyze whether your learners are ready to manage their own learning. If pillars are weak, take action to shore them up in some way. For additional exploration of these pillars and advice on strengthening them, see chapter 4 of **Learning Environments by Design** (forthcoming summer 2015).*